Language and Methodology Refresher (Secondary/Adult) for School Education Staff

This course description is an overview of the type of content you can expect to cover in this programme. Courses are tailored according to the teaching context of the participants. All courses support key outcomes required under the Europe 2020 Strategy in various formats with Europass available.

Who is this course for?
Practising teachers of English who are working at secondary level who wish to extend their own knowledge of the English language, develop a deeper cultural awareness and broaden the range of techniques for teaching in their own educational context. Participants should have an intermediate level of English or above (Common European Framework Level B2).

Course outcomes
- Improved learner engagement to support retention of learners at secondary level
- Improvement of participants’ language competencies and confidence in English
- Opportunities for post-course dissemination of good practice and promotion of innovative teaching to other teachers at local and national level
- A greater intercultural awareness, including social, linguistic and cultural diversity and ability to foster intercultural awareness in the teachers’ own classrooms
- Updated methodology, management and practical teaching techniques and skills
- An increased capacity to select, design, exploit and evaluate materials for teaching in participants’ own contexts

Course aims
This course focuses on language improvement and explores various aspects of language teaching methodology, providing an opportunity to develop an awareness of the differences between participants’ own contexts and cultures and those of their peers.

Course programme
This course will cover some or all of the following topics, depending on participants’ professional needs and priorities, and those of their teaching context:
- Developing a new language at secondary level
- Teaching grammar and vocabulary
- Dealing with common errors
- Improving pronunciation
- Developing the four skills – speaking, listening, reading, writing
- Planning and implementing appropriate activities
- Communication and language issues
- Developing a positive, inclusive, working atmosphere that stimulates and encourages the children to reach their full potential

Bell Teacher Campus
This course will take place at Bell Teacher Campus in Cambridge, based at Homerton College which is part of the University of Cambridge. Homerton College is an outstandingly beautiful college in secluded wooded grounds with easy access to Cambridge town centre. It has first-class learning and social facilities. Half-board accommodation is available in single en-suite rooms on site. The training staff at Bell Teacher Campus are all highly qualified, many of whom are materials writers and conference speakers. Afternoons entail a conference style approach with participants able to join an interesting variety of workshops, cultural talks and a special lecture each week from a prominent speaker.