## Course Dates 2017

<table>
<thead>
<tr>
<th>Start Date</th>
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<tr>
<td>23 January - 03 February</td>
<td>08 May - 19 May</td>
<td>21 August - 01 September</td>
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<td>06 March - 17 March</td>
<td>12 June - 23 June</td>
<td>23 October - 03 November</td>
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<td>17 April - 28 April</td>
<td>17 July - 28 July</td>
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## Target Audience

The course is aimed at those in-service teachers in the primary, secondary and vocational sectors working with CLIL or are about to apply CLIL in their teaching methodology.

## Course Summary

The course introduces the principles of CLIL and analyzes CLIL teaching techniques, including ways of integrating ICT into a CLIL classroom teaching environment. The course also introduces participants to practical online software tools suitable for CLIL, or teaching aids specifically designed for the use of CLIL (Content and Language Integrated Learning).

## Preparation

After registration, participants on this course programme will receive:
- A pre-course questionnaire that will enable trainers to learn about the participants' teaching backgrounds.
- Information about the Europass Mobility Certificate
- A recommended reading list to prepare participants for various aspects of the course.

## Objectives

To explore the dimensions of CLIL and get an overview of the application of this discipline.
- To review practical areas such as the 5 Cs of CLIL, cognition and thinking skills, scaffolding and assessment for CLIL.
- To analyse the synergies of integrating ICT into a CLIL classroom teaching environment, using hands-on & experiential methods.
- To enable teachers to design dual-purpose learning materials.
- To introduce participants to practical online software tools suitable for CLIL, or teaching aids specifically designed for the use of CLIL.
- To experience the cultural heritage of Malta with its bilingual linguistic environment. The CLIL Tools were developed as a result of a POOLS T project - an EU Leonardo Project.

## Methodology

This course is taught interactively, with input sessions and collaborative work, both as pair and group project work.

The theory underpinning CLIL is discussed and each of the 5 Cs addressed and explored thoroughly.

Assessment is discussed and participants will set up their own assessment grids.

Sessions help participants set up exercises using online CLIL Tools in a scaffolded setting. Participants are shown and develop their own online interactive exercises.

Tools are explored, analysed and discussed, developing the participants' use of their communication skills in English.

Teachers are asked to reflect on the tools & activities, inviting discussion with regard to their own knowledge & skills, their approach to teaching today's students, and on adaptation of the use of the tools to their teaching & learning situations & contexts.

Exchange of participants' CLIL experiences, ICT and pedagogical knowledge is encouraged through networking and discussion.

Participants' own language skills are developed and feedback given where appropriate.

Participants are also introduced to appropriate websites related to the further development of their teaching skills & personal professional development.

## Follow Up

The course ends with an evaluation session, where teachers are asked to reflect upon the value of the knowledge gained on the course.

They are also encouraged in this session to come up with a Personal Development Action Plan, and select tools & activities which they would like to try out in their own classes or projects.

They are invited to join the ETI Teacher Training Facebook community, which allows networking and contact with the trainers and fellow colleagues, and with participants from other courses.

Participants are also encouraged to join communities for the current POOLS Projects, and other ETI-related EU Projects, such as METHODS (Communicative Language Teaching Methods), TOOLS, and CLIL4U.

In addition, participants are given a post-course 3-month subscription to our e-Learning online site to further develop their language knowledge and skills.
### A Sample Course Programme

#### Week 1: CLIL Methodology & ICT Tools for Teachers Working with CLIL

<table>
<thead>
<tr>
<th>TIME</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>09:00 - 10:30</td>
<td>Icebreaker: Introduction to CLIL Overview of CLIL: Teachers’ Aspirations</td>
<td>BICS &amp; CALP</td>
<td>Competences Can Do’s</td>
<td>Graphic Organisers</td>
<td>Assessment: Produce Evaluation Grid</td>
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<tr>
<td>11:00 - 12:30</td>
<td>THE 5Cs</td>
<td>TBL Bloom’s Taxonomy Anderson &amp; Krathwohl</td>
<td>Bringing Culture/Community into the classroom</td>
<td>Roles &amp; Process</td>
<td>Conclusion &amp; Reflection</td>
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<tr>
<td>13:00 - 14:30</td>
<td>Discussing CLIL Dictogloss practice</td>
<td>Thinking Skills: HOTs &amp; LOTs Fat vs Skinny Questions</td>
<td>Free</td>
<td>Scaffolding &amp; ZPD</td>
<td>Week Review &amp; Evaluation</td>
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#### Week 2: CLIL Methodology & ICT Tools for Teachers Working with CLIL

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<tr>
<td>09:00 - 10:30</td>
<td>Quiz: What do you know about CLIL?</td>
<td>Building a CLILstore Unit (1)</td>
<td>Multimodality in Teaching</td>
<td>Setting up Interactive Exercises (2) Matching Exercises &amp; Flashcards</td>
<td>Different ways of giving Presentations</td>
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<tr>
<td>11:00 - 12:30</td>
<td>Multidict &amp; Wordlink</td>
<td>Building a CLILstore Unit (2)</td>
<td>Setting up Interactive Exercises (3) Crosswords &amp; Cloze Texts</td>
<td>Setting up Interactive Exercises (3)</td>
<td>Presentations: Course Content</td>
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<tr>
<td>13:00 - 14:30</td>
<td>Intro to Webquests</td>
<td>Setting up a Webquest (1)</td>
<td>Free</td>
<td>Setting up a Webquest (2)</td>
<td>Course Review &amp; Evaluations</td>
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