COURSE DATES 2017

<table>
<thead>
<tr>
<th>10 April - 21 April 2015</th>
<th>31 July - 11 August</th>
<th>02 October - 13 October</th>
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<td>03 July - 14 July</td>
<td>21 August - 01 September</td>
<td>16 October - 27 October</td>
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TARGET AUDIENCE

Teachers of English and other languages who teach in secondary schools or adult education, who would like to refresh their teaching methods and techniques.
Participants need to be at a B1 level of English.

COURSE SUMMARY

The aim of this two-week course is for teachers and teacher trainers to experience a range of interesting activities linking methodology and learning theories to today’s classroom. It covers a broad span of teaching ideas and activities to enliven lessons and make them more motivating.
Sessions are practical, include a focus on technology and help teachers reflect on their approach to teaching today’s students. The course addresses the needs of language teachers and educators in secondary and adult education.

PREPARATION

After registration, participants on this course programme will receive:
- A pre-course questionnaire, which will enable trainers to learn about the participants’ teaching backgrounds.
- Information about the Europass Mobility Certificate.
- A recommended reading list to prepare participants for various aspects of the course.

OBJECTIVES

To enable a better understanding of language teaching and expand & build on previous knowledge, using a range of practical methodologies
To introduce new areas of teaching methodologies and accompanying techniques, using hands-on experiential methods
To help teachers reflect on their own teaching methods & contexts, & develop teaching skills
To introduce an awareness of technology and ICT in the classroom today
To exchange pedagogical information & knowledge in a multi-cultural context
To further develop participants’ own language skills
To experience the cultural heritage of Malta with its bilingual linguistic environment

The course draws on the EU-funded METHODS project, which resulted from the original project: BP-BLTM Best Practice – Best Language Teaching Methods Project (BP-BLTM).

METHODOLOGY

Sessions demonstrate current EFL approaches, methodologies & techniques.
An interactive communicative approach is applied, which will provide participants with their own experiential learning of the activities & methodologies.
Input sessions are in the form of hands-on workshops and involve brainstorming, analysis, problem-solving, and role-play, in group or pair-work.
Teachers are asked to reflect on the activities, inviting discussion with regard to their own pedagogical knowledge & skills, teaching methods & contexts, and on adaptation of activities to their teaching & learning situations.
Both teaching & learning are explored, analysed and discussed, further enabling the participants’ use of their communication skills in English.
Participants are actively involved in the sessions to maximize their learning and to experience activities from their learners’ point of view.
Participants are also introduced to websites related to the further development of their teaching skills & personal professional development.

FOLLOW UP

The course ends with an evaluation session, where teachers are asked to reflect upon the value of the knowledge gained on the course.
They are also encouraged in this session to come up with a Personal Development Action Plan, and select activities which they would like to try out in their own classes.
They are invited to join the ETI Teacher Training Facebook community, which allows networking and contact with the trainers and fellow colleagues, and with participants from other courses.
Participants are also encouraged to join communities for the current POOLS Projects, and other ETI-related EU Projects, such as METHODS (Communicative Language Teaching Methods), TOOLS, and CUL4U.
In addition, participants are given a post-course 3-month subscription to our e-Learning online site to further develop their language knowledge and skills.
# A Sample Course Programme

## Week 1 Methodology Revisited, Revitalised & Re-energised

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<thead>
<tr>
<th>Time</th>
<th>Monday</th>
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<th>Wednesday</th>
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<tbody>
<tr>
<td>09:00 - 10:30</td>
<td>Engaging the Learner: What motivates today's students? Task-based Learning</td>
<td>The Chemistry of Words: Collocation</td>
<td>Cuisenaire Rods &amp; Language Learning</td>
<td>Tell me a Story! Using Stories in the Classroom</td>
<td>Grammar Practice Activities</td>
</tr>
<tr>
<td>11:00 - 12:30</td>
<td>Get them Talking! Encouraging your students to speak</td>
<td>The Dictation Revival</td>
<td>Teaching Language through Project Work</td>
<td>Using Videos and DVDs</td>
<td>Using Computers Exploiting the Internet</td>
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<tr>
<td>13:00 - 14:30</td>
<td>Learner Styles &amp; Multiple Intelligences</td>
<td>Songs &amp; Music &amp; Their Learning Potential</td>
<td>Language Development: Speaking Activity &amp; Error Correction</td>
<td>Social Programme</td>
<td>Colloquial English and Idiomatic Language</td>
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Optional Language Study in Learning Centre or Social Activities

## Week 2 Methodology Revisited, Revitalised & Re-energised

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<tr>
<td>09:00 - 10:30</td>
<td>Warmers, Fillers and coolers</td>
<td>Using Humour for Language Learning</td>
<td>Designing Crosswords &amp; Quizzes</td>
<td>Making Pronunciation Fun</td>
<td>Drama, Role play &amp; Simulations</td>
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<tr>
<td>11:00 - 12:30</td>
<td>Learning Vocabulary</td>
<td>Dealing with Learner Errors</td>
<td>Techno-Learn: Blogs</td>
<td>How We Really Speak</td>
<td>Intro to Wikis</td>
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<tr>
<td>13:00 - 14:30</td>
<td>Using the Interactive Whiteboard</td>
<td>You Tube, Video clips &amp; Learning</td>
<td>Using Concordances &amp; Dictionaries for Vocabulary</td>
<td>Social Programme</td>
<td>Language Development: Speaking Activity Course Evaluation &amp; feedback</td>
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Social Activities