# Learning, Fun & Games – Methodology for Primary School

**Teacher Training 2021**

1 Week / 5 Training Days

<table>
<thead>
<tr>
<th>Dates 2021</th>
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<tbody>
<tr>
<td>11-15 Jan 2021</td>
<td>03-07 May 2021</td>
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<td>25-29 Jan 2021</td>
<td>31 May– 04 Jun 2021</td>
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<td>15-19 Feb 2021</td>
<td>14-18 Jun 2021</td>
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<td>01-05 Mar 2021</td>
<td>05-09 Jul 2021</td>
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<td>22-26 Mar 2021</td>
<td>19-23 Jul 2021</td>
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<td>05-09 Apr 2021</td>
<td>02-06 Aug 2021</td>
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<td>19-23 Apr 2021</td>
<td>16-20 Aug 2021</td>
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<td>04-08 Oct 2021</td>
<td>18-22 Oct 2021</td>
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<td>01-05 Nov 2021</td>
<td>15-19 Nov 2021</td>
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**Target Audience**

Primary level and Kindergarten teachers who would like to refresh their teaching methods and techniques. Participants need to be at a B1 level of English.

**Course Summary**

The aim of this course is for teachers and teacher trainers to experience a range of interesting activities linking methodology and learning theories to the Primary Classroom today. Sessions are practical, include a focus on multi-media and technology for teaching purposes, and help teachers reflect on their approach to teaching today’s pupils.

**Preparation**

After registration, participants on this course programme will receive:
- A pre-course questionnaire which will enable trainers to learn about the participants’ teaching backgrounds
- Information about the Europass Mobility Certificate & Mobility Agreement
- A recommended reading list to prepare participants for various aspects of the course

**Objectives**

- To enable a better understanding of Primary Teaching and expand & build on previous knowledge, using a range of practical methodologies
- To introduce new areas of teaching methodologies and accompanying techniques, using hands-on experiential methods
- To help teachers reflect on their own teaching methods & contexts & develop teaching skills
- To introduce an awareness of technology and ICT in the classroom today
- To exchange pedagogical information & knowledge in a multi-cultural context
- To further develop participants’ own language skills
- To experience the cultural heritage of Malta with its bilingual linguistic environment

(The course draws on the EU-funded METHODS project, which resulted from the original project: BP-BLTM Best Practice – Best Language Teaching Methods Project (BP–BLTM).

**Methodology**

Sessions demonstrate current approaches, methodologies & techniques

An interactive communicative approach is applied, which provides participants with their own experiential learning of the activities & methodologies.

Input sessions are in the form of hands-on workshops, and involve brainstorming, analysis, problem-solving, and role-play, both in pair work & group work.

Teachers are asked to reflect on the activities, inviting discussion with regard to their own pedagogical knowledge & skills, teaching methods & contexts, and on adaptation of activities to their teaching & learning situations.

Both teaching & learning are explored, analysed and discussed, further enabling the participants’ use of their communication skills in English.

Participants are also introduced to websites related to the further development of their teaching skills & personal professional development.

**Follow Up**

The course ends with an evaluation session, where teachers are asked to reflect upon the value of the knowledge gained on the course.

They are also encouraged in this session to come up with a Personal Development Action Plan, and select activities which they would like to try out in their own classes.

They are invited to join the ETI Teacher Training Facebook community, which allows networking and contact with the trainers and fellow colleagues, and with participants from other courses.

Participants are also encouraged to join communities for the POOLS Projects, and other ETI-related EU Projects, such as METHODS (Communicative Language Teaching Methods), TOOLS, CIUL4U and COOL.

Participants will be introduced to an English learning site developed for one of the projects by ETI, and they can also access several downloadable free resources developed on the projects.
<table>
<thead>
<tr>
<th>TIME</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>09.00 – 10.30</td>
<td>The 21st Century Young Learner</td>
<td>Co-operative Learning (1)</td>
<td>Tell me a Story!</td>
<td>Cuisenaire Rods</td>
<td>Stimulating Reading At Primary Level</td>
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<tr>
<td>10.50 – 12.20</td>
<td>Get them Talking!</td>
<td>Using Visual Aids</td>
<td>Having Fun with Grammar Games Including Total Physical Response</td>
<td>Using Computers—Exploiting the Internet</td>
<td>Co-operative Learning (2)</td>
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<td>13.00 – 14.30</td>
<td>Learner Style &amp; Multiple Intelligences</td>
<td>Songs, Music &amp; Their Learning Potential</td>
<td>e-Tools</td>
<td>Language Development</td>
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Prices

<table>
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<tr>
<th>Description</th>
<th>Fee</th>
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<tr>
<td>Course Fee</td>
<td>€350.00</td>
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<tr>
<td>Programme Fee</td>
<td>€100.00</td>
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Programme Package Fees Includes:
- Course Fee, Tuition / Training: 21 Hours (1 week) over 5 days
- Tuition / Training
- Social Programme including Half Day Guided Tours (to Malta’s Capital City Valletta + to the old Medieval City of Mdina)
- Registration and Administration Fees
- Airport Transfers: Shuttle Airport Transfers Arrival + Departure – Malta Intl Airport to / from Accommodation (when booked through ETI)
- Assistance with Mobility Europass Certificate & Mobility Agreement
- End-of-Course Certificate

All programmes have a Saturday or Sunday arrival with a Monday course start day

Contact:
ETI Malta, ESE Building
Paceville Avenue
St Julian's STJ 3103
MALTA
training@etimalta.com
Tel: 00356 23796321

etimalta.com